



## Final Report for

## The Phillips Foundation

## Project concerned

## Par Moon Primary School

We built 1 school building with 3 fully-furnished classrooms and 1 teacher room in Par Moon Village, Hsi Hseng Township, Southern Shan State, Myanmar.

## Funded and implemented by

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## Executive Summary

The wooden school building built by the community in 1987 was rundown and on the brink of collapsing. Built from substandard materials and crafted with poor workmanship, the building was in dire need of replacement.

To improve this pressing situation, we supported Par Moon Primary School by constructing one new concrete building with 3 classrooms to replace the wooden ramshackle. The construction was fully completed mid of November 2019.

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## 1. Overview

Many decades of discrimination, inequality, and political as well as social conflicts in Myanmar has resulted in poor infrastructure (e.g. roads, water and sanitation facilities, schools, and medical facilities) as well as inadequate provision of fundamental services, particularly access to quality education within remote and indigenous areas.

Par Moon village is located about 65 km from the Shan State capital of Taunggyi in Eastern Myanmar. The village has a population of close to 500 residents. The vast majority of the population is dependent on subsistence agriculture and fishing for income. The area is severely challenged by a lack of alternative livelihoods.

Par Moon Primary School had 1 school building with a total of 3 classrooms, divided with makeshift walls. The wooden school building built by the community in 1987 was deteriorated. Some of the wooden columns were severely damaged with hollow core and on the verge of collapse. The wooden building on stilts was in a state of great despair, an imminent peril to both students and teachers.

Due to a lack of primary and secondary schools in the area, most children attend school at Par Moon Primary School. Currently, the school serves 47 (31 boys and 16 girls), ranging from 5-10 years old, and employs four female teachers.

In July 2019, we started the construction of the new school building, made out of concrete, with 3 fully-furnished classrooms for a safe and motivating learning environment for the students. The construction of the new building emphasises the importance of education to the whole community and provides an incentive for the children to complete their education.

## 2. Operational Implementation

It is our belief that establishing a close partnership with community leaders and the school management team leads to a more successful outcome. As with all of our projects, we encouraged the village to actively contribute to the construction process to instil a strong sense of pride and ownership in the project. The community agreed to contribute by overseeing and monitoring the progress of the construction to ensure our high quality standard were met, transporting construction materials to the site, backfilling the school foundation, and providing manual labour.

A local contractor, with whom we have successfully implemented other projects in the past, was chosen to manage labour and transportation of materials, oversee construction, and supply furniture. The contractor was paid in instalments after the completion of each step of the building process, according to a written agreement. 5% of the labour cost is held back for 12 months as a guarantee for the quality of the work.

Construction began in July 2019. Our team monitored the progress of the construction to ensure our high quality standards are met. We visited the site various times throughout the building process and are pleased with the cooperation of the community. The entire construction process went well and we are satisfied with the result. Construction was completed mid of November 2019. The school opening ceremony is scheduled to take place on January 23, 2019 and we are very happy that Jake Bradley and his friend already confirmed their participation.

## 3. Project Performance

**Effectiveness/Output:** The following initial objectives were achieved:

- One new school building with 3 fully-furnished classrooms was built. A quality learning environment for these students will incentivise them to continue and finish their education.
- With access to a motivating and hygienic learning environment, parents from Par Moon Village and other surrounding communities will be encouraged to allow their children to pursue an education.
- We expect the community to benefit tremendously from the new school building. Students will be more engaged, literacy rates will increase, school attendance will rise, and school dropout rates will decrease.

**Efficiency:** Due to our strong partnership with the community and collaboration with our construction team, we are happy to report that the project was completed, with a total construction cost fully in line with the proposed budget of AUD 45,382. The position 'Monitoring cost' saw higher spending but this was fully absorbed by us. For more detailed information, please refer to the attached financial report on page 6.

**Sustainability:** Sustainability of the school is guaranteed through close cooperation and collaboration with the government. Par Moon Primary School is a registered government school; the government will provide teacher salaries, staff training, and school materials. The community will ensure that the school is properly maintained. We will carry out regular follow-up visits for monitoring and evaluation purposes.

## 4. Project Chronology

The following link provides more information and photos about the various phases of construction:

<https://childsdream.org/projects/par-moon/>

We would like to take this opportunity to express our sincere gratitude for your support. Together, we were once again able to make a significant and sustainable impact on many children's lives.

It would be great to be able to embark on a similar project again together in the near future.

Chiang Mai, 22<sup>nd</sup> November 2019

**Child's Dream Association**



Marc T. Jenni  
Co-Founder & Managing Director Operations



Daniel M. Siegfried  
Co-Founder & Managing Director Programmes

5. Photographs



Aerial view of the Par Moon village. Encircled in yellow is the Par Moon primary school campus.



The temporary building was unsuitable and in dire need of replacement.



Students attending class in one of the classrooms.



School staff and community members meet with Child's Dream representatives.



Construction materials have arrived.



The construction started in July 2019.



Construction ran smoothly despite the intermittent rain spells across Shan state.



The walls are now finished with concrete stucco and the window frames are in place.



The interior of the building is progressing fast.



The almost completed building.

The construction was fully completed mid of November 2019. Thank you very much for your great support!





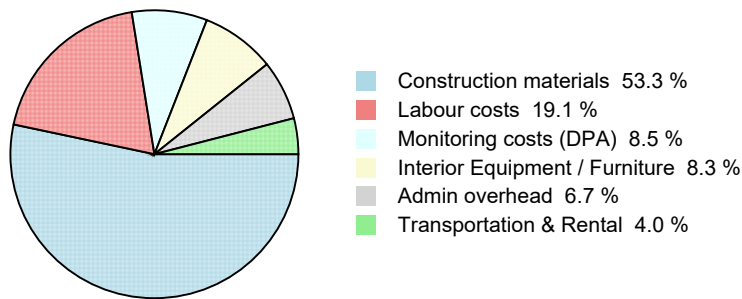
# Financial Report

Par Moon Primary School - CDA - Construction of 1 new school building with 3 classrooms and 1 teacher office

Budget Fx 1,050.00 Expenses Fx 1,050.00

Financial overview		In budget currency (MMK)			In reporting currency (AUD)		
Account item	Account sub-item	Budget	Actual cost	Deviation	Budget	Actual cost	Deviation
Infrastructure	Construction materials	26,470,000.00	26,470,000.00	0.00	25,209.52	25,209.52	0.00
Infrastructure	Interior Equipment / Furniture	4,130,000.00	4,130,000.00	0.00	3,933.33	3,933.33	0.00
Infrastructure	Labour costs	9,500,000.00	9,500,000.00	0.00	9,047.62	9,047.62	0.00
Infrastructure	Transportation & Rental	2,000,000.00	2,000,000.00	0.00	1,904.76	1,904.76	0.00
	Project subtotal	42,100,000.00	42,100,000.00	0.00	40,095.24	40,095.24	0.00
	Monitoring costs (DPA)	2,215,789.47	4,198,921.05	-1,983,131.57	2,110.28	3,998.97	-1,888.70
	Admin overhead	3,335,597.06	3,335,597.06	0.00	3,176.76	3,176.76	0.00
	<b>TOTAL</b>	<b>47,651,386.53</b>	<b>49,634,518.10</b>	<b>-1,983,131.57</b>	<b>45,382.27</b>	<b>47,270.97</b>	<b>-1,888.70</b>

## Actual Cost Breakdown



## Budget vs Actual Cost

